

SC Annual School District Report Card Summary

Saluda School District

Grades: PK-12 Enrollment: 2,118

Superintendent: Dr. David M. Mathis Board Chair: Dr. Kathy Coleman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	N/A	N/A	В	N/A
2012	Excellent	Excellent	N/A	N/A	Α	N/A
2011	Average	Good	N/A	N/A	Met	CDI-HOLD

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	8	11	0	0

^{*} Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS	PASS						
PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing		
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above		
District	76.6%	75.5%	75.6%	75.8%	79.8%		
Districts with Students Like Ours**	71.6%	67.4%	67.5%	70.5%	68.6%		
Average District	76.9%	73.4%	73.0%	75.7%	74.5%		

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing	
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary	
District	37.0%	33.1%	21.6%	28.1%	33.7%	
Districts with Students Like Ours**	34.5%	28.7%	18.8%	30.4%	26.6%	
Average District	41.7%	35.6%	23.9%	36.9%	33.8%	

HSAP						
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)			
District	84.5%	10.9%	4.7%			
Districts with Students Like Ours**	79.0%	12.1%	9.2%			

HSAP Passage Rate by Spring 2013 (%)				
District	92.5%			
Districts with Students Like Ours**	91.0%			

End of Course Test Passage Rate (%	6)
District	72.3%
Districts with Students Like Ours**	68.6%

On-Time Graduation Rate (%)	
District	80.0%
Districts with Students Like Ours**	78.2%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

l	NAEP*							
l	* Performance reported for SC and nation, data not available at school level.							
١	Percentages at NA	Percentages at NAEP Achievement Levels.						
١	READING – GRA	DE 4 (2011)	1					
l	South Carolina	39	33	22	1 6			

	South Carolina		39	33	22		6	
	Nation		34	34	2	5	7	
	READING – GRAD	E 8 ((2011)					
	South Carolina		28	45		2	25	2
	Nation		25	43		7	29	3
l		%	Below Basic	% Basic, Profici	ent, an	d Adv	anced	
	■ Below Basic □ B	asic	☐ Proficient	■ Advanced				
l	MATH CDADE 4 (2014)							

IVIA I H - GRADE 4	(2011)	1				
South Carolina	21	43	31	5		
Nation	18	42	33	6		
MATH – GRADE 8	(2011)					
South Carolina	30	38	25	7		
Nation	28	39	26	8		
C	% Below Basic % Basic, Proficient, and Advanced					
■ Below Basic □ F	Basic Proficie	nt Advanced				

SCIENCE – GRADE 4 (2009)										
South Carolina	28	38	33	1						
Nation	29	39	32	1						
SCIENCE – GRAD	DE 8 (2011)									
South Carolina	39	32	27	1						
Nation	36	32	29	2						
	% Below Basic	% Basic, Proficie	nt, and Advance	ed						
■ Below Basic □	Basic 🔲 Proficient	■ Advanced								

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Saluda School District **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,118)				
Retention rate	2.9%	Up from 2.2%	2.6%	1.9%
Attendance rate	96.0%	Down from 96.4%	95.7%	95.8%
Served by gifted and talented program	7.2%	N/A	11.6%	12.0%
With disabilities	12.0%	N/A	14.0%	12.7%
Older than usual for grade	6.4%	N/A	5.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.2%	0.5%	0.7%
Enrolled in AP/IB programs	6.3%	Up from 0.0%	10.4%	14.0%
Successful on AP/IB exams	50.0%	N/A	48.9%	50.5%
Eligible for LIFE Scholarship	52.4%	Down from 60.8%	33.7%	31.8%
Enrolled in adult education GED or diploma programs	11	Up from 8	31	50
Completions in adult education GED or diploma programs	11	Up from 7	25	37
Annual dropout rate	1.9%	Down from 2.7%	2.6%	2.3%
Teachers (n=139)				
Teachers with advanced degrees	54.0%	Up from 53.7%	61.8%	61.4%
Continuing contract teachers	77.7%	Down from 90.4%	84.1%	80.0%
Teachers returning from previous year	89.3%	Down from 91.7%	90.9%	90.4%
Teacher attendance rate	94.2%	Down from 95.0%	94.8%	94.8%
Average teacher salary*	\$44,796	Up 3.6%	\$46,548	\$47,587
Vacancies for more than nine weeks	0.0%	No Change	0.1%	0.2%
Classes not taught by highly qualified teachers	3.8%	Down from 8.2%	2.2%	1.8%
Professional development days/teacher	12.7 days	Down from 17.8 days	11.0 days	10.3 days
District				
Superintendent's years at district	5.0	Up from 4.0	4.3	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 25.3 to 1	21.4 to 1	22.2 to 1
Prime instructional time	88.5%	Down from 90.0%	89.1%	89.4%
Dollars spent per pupil**	\$8,792	Down 2.3%	\$9,062	\$9,101
Percent of expenditures for teacher salaries**	50.0%	Down from 52.7%	52.0%	52.0%
Percent of expenditures for instruction**	52.0%	Down from 52.7%	54.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	5	No Change	9	11
Portable classrooms	0.0%	No Change	0.6%	0.9%
Number of schools with SACS accreditation	5.0	No Change	8.0	10.0
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Average administrator salary	\$78,863	Up 9.5%	\$79,509	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	83.3	Down from 90.5	78.5	81.0
Length of contract = 185+ days.	•			

^{*} Length of contract = 185+ days.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

Making student learning our number one priority, staff participated in professional development through professional learning communities (PLCs) where they developed units aligned to the Common Core State Standards (CCSS) and utilized data to drive instruction. Eighty administrators and staff ended the school year by participating in a summer course titled "Assessing the Core". Much of this year's professional development focused on full implementation of the CCSS from kindergarten through twelfth grade.

Paul Johnson, science teacher at Saluda High, was named one of the five finalists for the South Carolina Teacher of the Year, as well as the 2013 American Legion Teacher of the Year. Saluda Elementary and Saluda Middle were awarded the Palmetto Gold and/or Silver Award for student performance and closing the achievement gap. Saluda Primary earned a rating of Excellent on their Report Card.

The class of 2013 amassed over \$2 million dollars in scholarship money for only the second time in history. Sixty-six seniors were eligible for either a two or four year Life Scholarship and one senior received a Palmetto Fellows Scholarship.

Saluda athletic teams excelled in the regional and state levels. Three athletes made All-State Teams, nine out of thirteen varsity teams qualified for state play-offs, and one athlete was invited to play in the Under Armour Combine Game in St. Petersburg, Florida. The Boys' Golf team won the region title and finished in the top five at the AA State Golf Tournament. In addition to athletics, other departments excelled in the following ways: the Marching Band finished in the top five in State Competition, art students won state and national awards, the FFA chapter won awards in the Regional Competition, a member of the NJROTC placed in the Area Six and National Rifle Championship, and the HOSA students qualified for the National HOSA Competition in Nashville, Tennessee.

We are proud to put children first, to foster a dedicated and knowledgeable faculty, as well as to provide a safe and rigorous learning environment for our students. We thank you for your support and for sharing the responsibility of the accomplishments of our students, our schools, and our community.

David M. Mathis, Ed.D Superintendent

^{**} Prior year audited financial data available